



2014 Unit 1 English Language
Nature and Function of Language
Area of Study 1 - Outcome 3
SAC Guidelines

Outcome 1

TASK: On completion of this unit the student should be able to identify and describe primary aspects of the nature and functions of human language.

Date for completion of this SAC: Tuesday 20th of May

Allowable Materials

- Pen, pencil and highlighters
- No white out allowed

Absences

- Students who miss their appointed assessment time due to illness will need to provide a medical certificate immediately upon returning to school.
- Failure to produce a medical certificate will mean you receive an N for this Outcome.

Assessment of SAC

- There are 30 possible marks for this SAC. Use the marks provided to ensure your responses demonstrate the key knowledge and skills of this Outcome.
- You must complete this assessment within the allotted 40 minutes.

REVISION SHEET

1. Identify the deictic term in the following sentence: **(1 mark)**
'I wanted to go to the beach. It would have been beautiful today.'
2. Anaphoric references and deictics are both forms of what? **(1 mark)**
3. Name and define the four sentence structures. Provide an example of each. **(8 marks)**
4. What is a predicate? **(2 marks)**
5. Identify the adverbial in the sentence: **(2 marks)**
'I had imagined the place bigger with a large bay windows and a reading chair.'
6. Identify the object in the sentence: **(2 marks)**
'They named their daughter Natasha.'
7. Identify the word classes for the following sentence: *He peacefully rode his bicycle home.* **(4 marks)**
8. Match the following sentence with the appropriate sentence structure: **(3 marks)**
'It was as though he had stabbed me with a knife.' _____

'Although I consider you my best friend, I feel we should no longer converse.' _____

'I would have liked ice cream and wafers, but there no wafers left.' _____

9. List three deictic terms. **(1 mark)**

10. Identify the independent clause in the following sentences: **(2 marks)**

'It was only as he neared the wall that Potter rethought his decision to chase Malfoy.'

'I wanted to go shopping with friends today, however I felt it was better for me to stay home.'

11. What are the seven most common coordinators? **(7 marks)**

12. What is a clause? **(2 marks)**

13. Coordination occurs with what type of clauses? **(1 mark)**

14. What syntactic rule does English follow? **(1 mark)**

15. Name and define three types of semantic change. **(3 marks)**

16. What is a deictic term? **(2 marks)**

17. Explain the difference between anaphoric and cataphoric reference. Provide an example of an anaphoric reference. **(2 marks)**

18. Provide an example of a complex sentence. **(2 marks)**

19. Identify the word classes for the following sentence: *The boy will leave.* **(4 marks)**

20. Match the following sentence with the appropriate sentence type: **(7 marks)**

'I thought I saw a man cross the street there.' _____

'I can't believe it's not butter!' _____

'Didn't you say that you would come over tomorrow?' _____

'Do not talk to me again.' _____

'Did you want to go through with the transaction?' _____

'If I see that man again, I am going to going to make a complaint.' _____

'Go home, Sandra.' _____

21. A compound sentence joins two types of clauses. What type of clauses are they? **(1 mark)**

22. Identify the subordinate clause in the following sentences: **(2 marks)**

'This is the book he was looking at.'

'I made a mistake in giving him my address.'

23. Provide an example of a complex-compound sentence and identify the different clauses. **(4 marks)**

24. What is discourse analysis?